| Uccle <br> Schola Europaea - Bruxelles |  | S6MA3ENA <br> MATHEMATICS 3 PE <br> B TEST <br> WITH CALCULAT <br> DATE : 25/06/19 <br> 08:30-10:00 <br> TEACHER : C. SEARI | IODS <br> R |
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| TiNSPIRE permitted in press-to-test mode. |  |  |  |
| / 60 | Comments |  | Signature |

## TIME ALLOWED

- 90 minutes


## NOTES

- Answer all questions.
- Answers must show reasoning behind the results or solutions provided.
- If graphs are used to find a solution, they must be sketched as part of your answer.
- Unless indicated otherwise, full marks will not be awarded if the correct answer is not accompanied by supporting evidence of how the results have been achieved.
- When an answer provided is not the correct one, some marks can still be awarded if it is shown than an appropriate method and/or a correct approach has been used.

There are 6 questions on this paper.
Each question is worth $\mathbf{1 0}$ marks with a total of $\mathbf{6 0}$ marks available.

If you finish within the allocated time, read your answers and check that they are sensible.
Good luck !

|  | Functions |  |
| :---: | :---: | :---: |
| Q1 | The functions $f(x)$ and $g(x)$ are defined to be $\begin{aligned} & f(x)=x^{2}+2 x \quad x \in \mathbb{R} \\ & g(x)=\frac{1}{x+2} \quad x \in \mathbb{R}, x \neq-2 . \end{aligned}$ | [3 marks] |
| (a) | Draw a sketch of the graph of $f(x)$ labelling clearly the coordinates for the vertex and all points where the graph intersects the coordinate axes. |  |
|  | The range for $g(x)$ is written $g(x) \in \mathbb{R}, g(x) \neq 0$. <br> What is the range for $f(x)$ ? |  |
| (c) | Write explicitly an expression for the composite function $g(f(x))$ and thus evaluate $g(f(2))$. | [2 marks] |
| (d) | Solve the equation $g(f(x))=\frac{1}{10} .$ <br> Is the function $g(f(x-1))$ an odd function or an even function? Give a reason for your answer. | [1 mark] |
|  |  | [2 marks] |
|  |  | [2 marks] |
|  | Arithmetic and Geometric Series | [5 marks] |
| Q2 |  |  |
|  | You must justify your answers by writing all calculations that are relevant to your solutions. |  |
| (a) | The 4th term of a geometric series is 10 and the 7th term is 80 . |  |
|  | Use this information to find the common ratio and the first term for this series and hence find the sum of the first 15 terms. |  |
| (b) | A different series begins by adding the following numbers $14+19+24+\ldots .$ | [5 marks] |
|  | How many terms of this series must be added together in order to exceed the sum of the first 15 terms of the geometric series? |  |


|  |  |  |
| :---: | :---: | :---: |
|  | Polynomial Differentiation |  |
| Q3 | The function $\quad y=2 x^{3}-5 x^{2}-4 x+2$ is defined for $x \in \mathbb{R}$. |  |
| (a) (b) | Use differentiation to determine the ( $x, y$ ) coordinate for any stationary points of the function $y$ | [2 marks] |
| (c) | Classify the nature of any stationary points in terms of local maxima or minima. | [3 marks] |
| (d) | Find the range of $x$ values for which the curve is increasing. | [2 marks] |
|  | Find the equation of the tangent line at $x=1$ | [3 marks] |
|  | Probability |  |
| Q4 | Andy can walk to work, cycle or travel by bus. The choice he makes depends on the weather. |  |
| (a) | Copy and complete the tree diagram to show the probabilities for each of Andy's methods of travel. |  |
|  |  |  |
| (b) | A day is selected at random. Calculate the probability of the following events: | [2 marks] |



| (b) | cm2. <br> Find an expression for $h$, in terms of $x$. | [2 marks] |
| :--- | :--- | :---: |
| (c) | Show that the volume $V(x)=100 x-\frac{4}{3} x^{3}$. <br> (d) <br> Determine the maximum volume possible for the cuboid and determine <br> the value of $h$ that achieves this. <br> You should explain in your answer how you know that this will be a <br> maximum value. | [2 marks] mark] |
|  | End of Examination | [5 marks] |

