



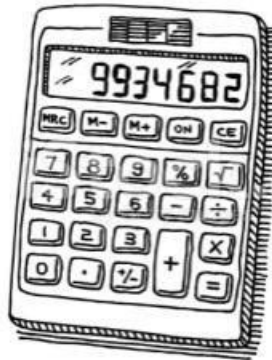
**MATHEMATICS 3**  
**Part B**

**Date:** Wednesday 15th December 2021

**DURATION OF EXAMINATION:**

45 minutes

**Answer ALL questions**



**SPECIFIC INSTRUCTIONS:**

- Answers must be supported by explanations.
- They must show the reasoning behind the results or solutions provided.
- If graphs are used to find a solution, they must be sketched as part of the answer.
  
- Unless indicated otherwise, full marks will not be awarded if a correct answer is not accompanied by supporting evidence or explanations of how the results or the solutions have been achieved.
  
- When the answer provided is not the correct one, some marks can be awarded if it is evident that an appropriate method and/or a correct approach has been used.

K. Osborne

PART A	Marks
<p>1) Consider the function <math>f(x) = x^3 - 4x^2 + x + 2</math>.</p> <p>(a) Determine the coordinates of the turning points of <math>f(x)</math>, giving your answer to 2 decimal places.</p> <p>(b) Draw a table of signs.</p> <p>(c) Use the table of signs to determine the nature of the turning points.</p>	<p>4</p> <p>2</p> <p>2</p>
<p>2) Consider the function <math>f(x) = \frac{6x+5}{3x-4}</math>.</p> <p>(a) Explain why the function is undefined when <math>x = 1\frac{1}{3}</math>.</p> <p>(b) State the domain of the function.</p> <p>(c) Give the coordinates of the <math>y</math>-intercept of <math>f(x)</math>.</p>	<p>1</p> <p>2</p> <p>2</p>
<p>3) Karen plays volleyball and throws a ball vertically. The height <math>h(t)</math> (in meters) as a function of the time <math>t</math> (in second) of the ball is given by the formula: <math>h(t) = 6t - 5t^2 + 2</math>.</p> <p>(a) From what height does Karen throw the ball?</p> <p>(b) Show that the ball reaches its highest point at <math>t = 0.6</math> s.</p> <p>(c) Calculate the ball's maximum height.</p> <p>(d) For how long is the ball in the air?</p>	<p>2</p> <p>3</p> <p>3</p> <p>3</p>

4) A group of scientists decides to investigate a population of insects in a large field. It is found that the starting population 100 and that the population increases exponentially by 20% every week.

Two students each write down a formula to model the population  $P$  at a time  $t$ , where  $t$  is the number of days since the start of the investigation:

Formula A:  $P(t) = 100t + 1.2$

Formula B:  $P(t) = 100 \cdot (1.2)^t$

(a) Explain why formula B is the correct formula and why formula A is incorrect. 2

(b) Calculate the number of insects after 2 weeks, to the nearest whole number. 2

(c) Copy and complete the table of values below, giving your answers to the nearest whole number: 2

<b>Number of days</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>
<b>Population</b>				

(d) After how many days will the population exceed 4600? 2

Another group of scientists investigates a population of insects in a different large field. They record their results in the table below:

<b>Number of days</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>15</b>	<b>20</b>
<b>Population</b>	<b>100</b>	<b>340</b>	<b>580</b>	<b>820</b>	<b>1060</b>

(e) Explain why the results follow a **linear** model.

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(f) Use the information in the table of values to write down a formula to model the population  $P$  at a time  $t$ , where  $t$  is the number of days since the start of the investigation.

2

