

6E Mathematics – 3 Periods

Part A – Without Calculator

DATE: 15th June 2022

DURATION OF THE EXAMINATION:

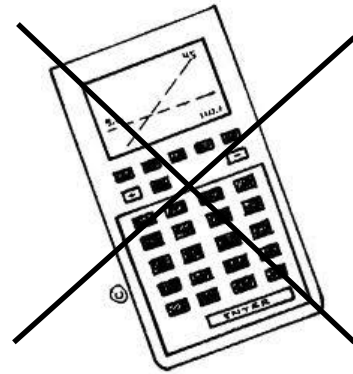
45 Minutes

AUTHORISED MATERIAL:

Formula Booklet

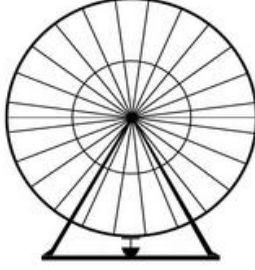
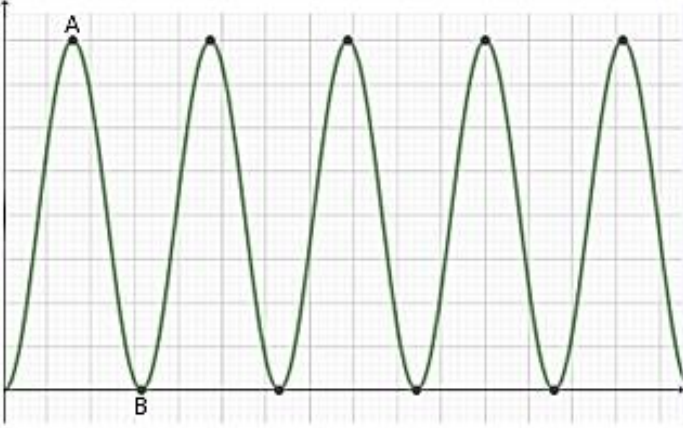
SPECIAL INSTRUCTIONS:

- **No calculator allowed**
- Answer all questions
- Do not spend too long on one question
- Poorly presented work may result in marks being deducted
- The total mark is 35
- Answers must be supported by explanations, showing the reasoning for the results or solutions given.
- If graphs are used to find a solution, they must be sketched as part of the answer
- Unless indicated otherwise, full marks will not be awarded if a correct answer is not accompanied by supporting evidence or explanations of how the results or the solutions have been achieved
- If the answer provided is incorrect, some marks may still be awarded if it is shown that an appropriate method and/or a correct approach has been used





6E 2nd Semester Exam 2021/2022
3P Maths, Teacher: A Boothroyd

PART A			
		Page 3/5	Marks
A1	<p>A tetrahedral dice is labelled with four numbers: 1, 2, 3 and 4.</p> <p>The dice is thrown three times.</p> <p>Let X represent the number of times a 1 is obtained.</p> <p>Determine the probability distribution of the variable X and calculate its expected value.</p>		6
A2	<p>In a family of 4 people (two parents and their two children), each has a smartphone of the same make and model.</p> <p>The probability that this ‘basic’ model will fail during the year is 20%.</p> <p>Calculate the probability that exactly two of the members of this family will have their smartphone fail during the year.</p>		6
A3	<p>The graph below shows the height above the ground of a cabin on a Ferris wheel as a function of time.</p> <p>The Ferris wheel takes 5 minutes to complete one full rotation.</p> <p>The cabin follows a circular path between the heights of 0m and 65m above the ground.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  </div> <div style="text-align: center; margin-top: 20px;">  </div> <p>a) Determine the coordinates of points A and B on the graph above.</p> <p>b) Explain how the graph would change if the Ferris wheel were to take 10 minutes to complete a circuit.</p> <p>c) Describe any limitations of this model when applied to the practical situation.</p>		2 2 2

	Page 4/5	Marks
A4	<p>For each of the situations A to E described below, state whether the model involves:</p> <p>a) (i) Growth (ii) Decay (iii) Neither</p> <p><u>and</u> whether the model is:</p> <p>b) (i) Linear (ii) Exponential (iii) Quadratic (iv) Sinusoidal</p> <p>A: A population of 100 mice increases by 20% each week under favourable conditions</p> <p>B: A tree which is 1.2m tall when planted grows 30cm each month during the growing season</p> <p>C: The height, h, of a stone t seconds after being dropped from the top of a tower is modelled by the function $h(t) = 130 - 5t^2$</p> <p>D: The number of daylight hours in Blankenloch varies periodically each year between 16 hrs 12 mins and 8 hrs 13 mins</p> <p>E: The temperature, T, of a liquid, t minutes after being placed in a refrigerator, is given by the function $T(t) = 98 \times 2^{-\frac{t}{50}}$</p>	10

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		Page 5/5	Marks
A5	<p>The diagram shows the graphical representation of a sine function, f.</p> <p>Determine the Amplitude (a), the Period (p), the Horizontal Translation (c) and the mean value (d) of the function f.</p> <p>Use these values to deduce the equation of the function, $f(x)$.</p>	7	
Total			35

The end