



ES Mol 2022-2023  
Pre-baccalaureate

Student's name	
Code	

Year	S7
Subject + language	3P Mathematics (Part A) - English
Duration	2 hours (120 minutes)
Teacher	L. Wouters
Date of examination	30/01/2023



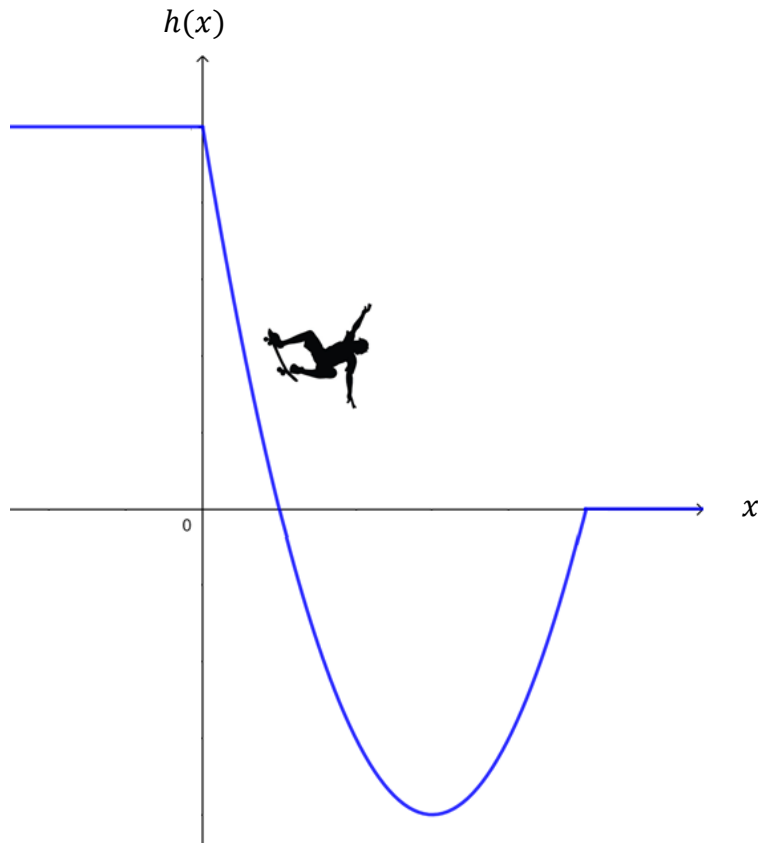
Material authorized	None
Remarks	<ul style="list-style-type: none"> <li>• This part consists of 10 questions of 5 points each, for a total of 50 pts.</li> <li>• It is essential that the answers be accompanied by the explanations necessary for their preparation.</li> <li>• Responses should highlight the reasoning that leads to the results or solutions.</li> <li>• When graphs are used to find a solution, the response should include sketches of them.</li> <li>• Unless otherwise stated in the question, all points cannot be attributed to a correct answer in the absence of the reasoning and explanations that make it possible to arrive at the results or solutions.</li> <li>• Where an answer is incorrect, however, part of the points may be awarded when an appropriate method and/or correct approach has been used.</li> </ul>

## Part A

### Question A1

5 points

A skateboarder launches himself on a ramp in a skate park. We assume the position of the skater on the ramp can be given by a point with coordinates  $(x; h(x))$  in the following graph:



The function  $h$  is defined on the interval  $[0 ; 5]$  by:

$$h(x) = x^2 - 6x + 5$$

where  $h(x)$  is expressed in metres.

- Determine** the height at which the skateboarder launches himself onto the ramp?
- Calculate** the value of  $h(1)$  and  $h(5)$ .
- Determine** the set of  $x$  values for which the skater is below his end point.

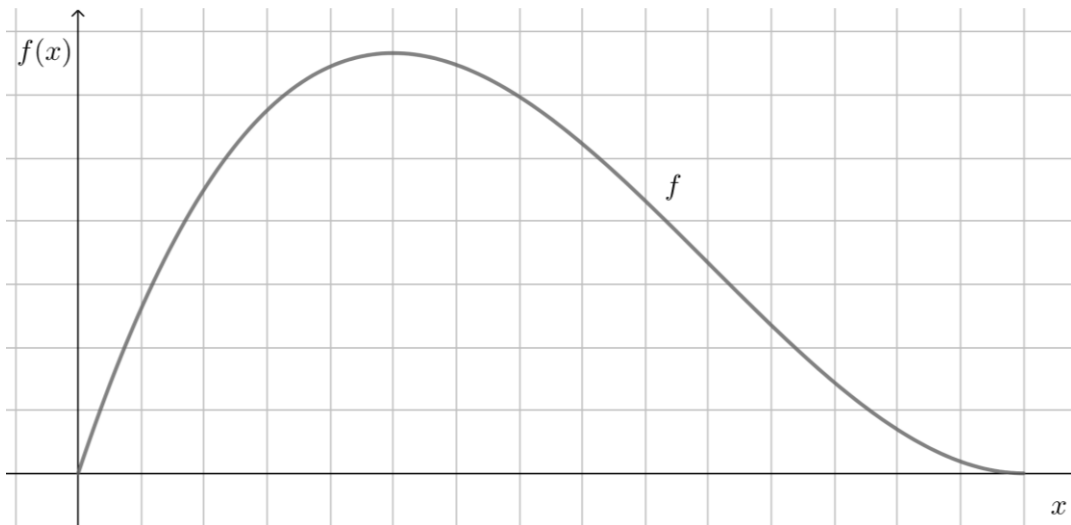
**Question A2****5 points**

The profile of a mountain can be modelled by a function  $f$  defined by:

$$f(x) = \frac{1}{3}x^3 - 2x^2 + 3x \quad \text{for } 0 < x < 3$$

where  $x$  is the distance in meters and  $f(x)$  is the height in thousands of meters.

We give you the graph that represents this function  $f$  :

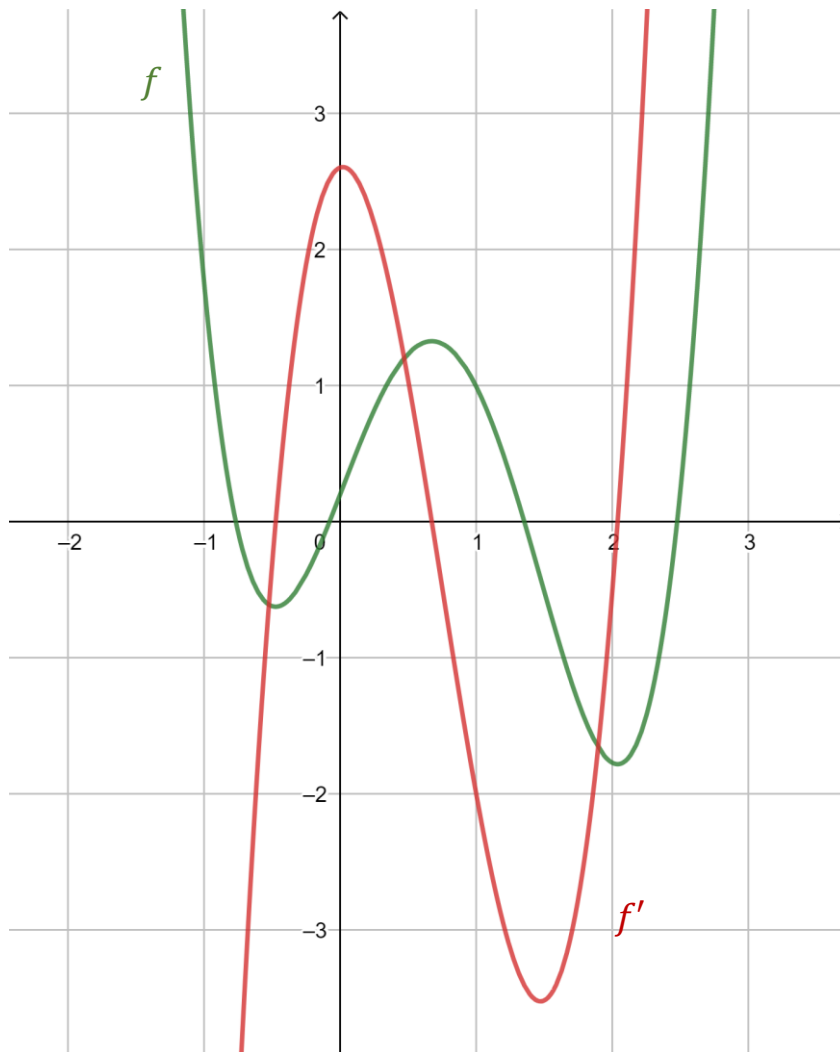


**Determine** the height of the mountain, rounded to the nearest hundreds of meters.

Question A3

5 points

The diagram below shows the graph of a function  $f$  and that of its derivative function  $f'$ .



Determine the equation of the tangent to the graph of  $f(x)$  in the point with  $x = 1$ .

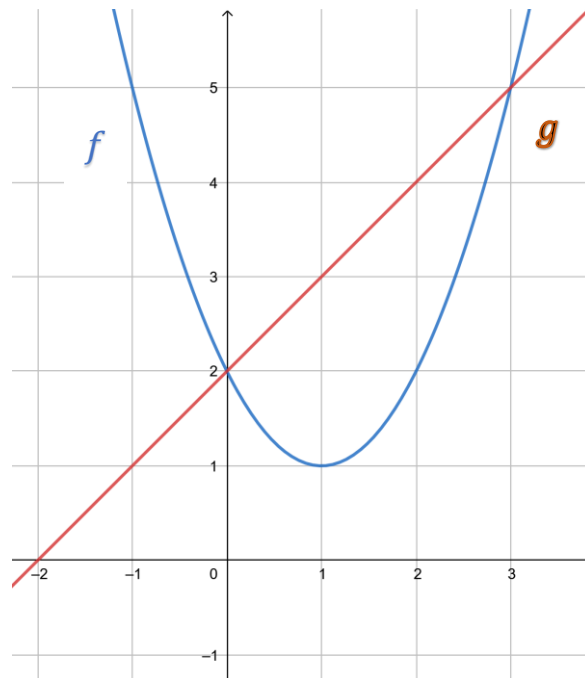
## Question A4

5 points

Let  $f$  and  $g$  be functions that are defined as follows:

$$f(x) = x^2 - 2x + 2 \quad \text{and} \quad g(x) = x + 2$$

and shown in the graph below:



- a) **Explain** what  $\int_0^3 |f(x) - g(x)| dx$  represents graphically (you can reproduce the graph on your answer sheet and show your answer on the graph).
- b) **Calculate**  $\int_0^3 |f(x) - g(x)| dx$ .

**Question A5****5 points**

The value of an electric vehicle newly purchased can be modeled by the function:

$$V(t) = 40\,000 \times e^{\ln(0.80)t}$$

where  $V(t)$  is the value of the vehicle (in euros),  $t$  years after purchase.

- a) **Identify** the formula equivalent to the formula  $V(t)$  among the following 4 proposals  $V_1$ ,  $V_2$ ,  $V_3$  and  $V_4$ :

$$V_1(t) = 40\,000 \times \ln(0.80)^t$$

$$V_2(t) = 40\,000 \times 0.80^t$$

$$V_3(t) = 0.80 \times \ln(40\,000)^t$$

$$V_4(t) = 0.80 \times 40\,000^t$$

- b) **Determine** the initial purchase price of the vehicle (new).
- c) **Calculate** the value of the vehicle one year after purchase.

**Question A6****5 points**

Since 2004, a company's profits have made a worrisome evolution.

The profits (in hundreds of thousands of euros) of the last 18 years are shown in the graph below:



- Give** the names of the two types of fundamental mathematical models that could be used to model this evolution.
- Predict** the future year in which profits will again be at a minimum, if the evolution continues in this way.
- Interpret** what will happen to this company between now and 2030, if the evolution continues in this way.

Question A7	5 points
<p>A waiter, working in a pizzeria, notices that, on average, 40% of the customers are families, the rest are couples.</p> <p>He also notices that:</p> <ul style="list-style-type: none"><li>• Out of 100 families, 70 leave a tip;</li><li>• 4 out of 10 couples leave a tip.</li></ul> <p>We are interested in the following events:</p> <p>F: "the table is occupied by a family"; C: "the table is occupied by a couple"; T: "The waiter gets a tip."</p> <p>a) <b>Present</b> all the information of the statement in a probability tree or a two-way table.</p> <p>b) <b>Determine</b> the probability that the table was occupied by a family knowing that the waiter received a tip.</p>	



Question A8	5 points
<p>Out of 1500 students at a university, 1200 watch a series during the week, out of which 150 also go to the cinema on weekends. There are 200 students going to the cinema on weekends, without having watched a series during the week.</p> <p><b>Determine</b> if going to the movies on the weekend is dependent on watching a series on weekdays.</p>	

Question A9	5 points
<p>An urn contains 2 red balls and 3 white balls. We draw 3 balls at random.</p> <p>a) Please indicate under what condition(s) this situation could be considered as a binomial distribution.</p> <p>b) Assuming the condition(s) of a) is/are verified, <b>calculate</b> the probability of obtaining only red balls at the end of the 3 draws.</p>	

Question A10	5 points												
<p>Let X be a random variable.</p> <p>The table below shows the probability distribution of X:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td><math>x_i</math></td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> </tr> <tr> <td><math>p_i</math></td> <td><math>a</math></td> <td>0.01</td> <td>0.2</td> <td><math>3a</math></td> <td>0.35</td> </tr> </tbody> </table> <p><b>Calculate</b> the expected value of the variable X.</p>	$x_i$	10	20	30	40	50	$p_i$	$a$	0.01	0.2	$3a$	0.35	
$x_i$	10	20	30	40	50								
$p_i$	$a$	0.01	0.2	$3a$	0.35								

**End of Part A**